



Dear Parents,

Welcome back to school for the Summer Term. I hope you and your families all had an enjoyable break. This is to inform you of all the exciting things we have planned for this term. We have a very busy curriculum and plenty of learning to still achieve, ready for the children to move in to Year 6 with all of its new challenges. I wish everyone an exciting and successful summer term. Please remember to contact me if you have any queries or concerns.

Many thanks

Mrs Wilson

### **Activity Passport**

If you have completed any of the Year 5 activities, please let me know and I will update the passport at school.

Take part in a debate	Use an OS map
Learn something new about your local area	Go orienteering
Learn a dance from another country	Visit a London Landmark
Make and launch a parachute	Write a story for the Reception class
Write a play	Write in hieroglyphics
Learn a song in a different language	Go on a residential trip
Put on a performance	At home, make an Easter Garden
Make papier mache planets	At home, do a blind folded taste test
Pick litter in your local area	At home, climb something taller than you
At home, write to your MP	At home, plan and cook a meal

## Summer Term Outline

Welcome to our Curriculum Outline for the coming term.

<p><b>English</b></p>	<p>The children will focus on a variety of writing genres such as writing a historical narrative, instructions, persuasive letters and newspaper reports. They will use parenthesis to extend their writing and give more detail. They will be encouraged to use a variety of punctuation in their writing such as: commas, dashes, brackets etc. They will revise how to use commas to avoid ambiguity, focus on devices to build cohesion within a paragraph and link ideas across paragraphs using adverbials of time.</p>	
<p><b>Maths</b></p>	<p><b>Geometry - Properties of Shape.</b> Compare and ordering angles. Measuring and drawing angles using a protractor. Calculating angles on a straight line and around a point.</p> <p><b>Geometry - Properties of Shape.</b> Recognising regular and irregular polygons. Identifying 3D Shapes.</p> <p><b>Geometry- Position and Direction.</b> Reading and plotting co-ordinates in the first quadrant. Translate shapes with and without co-ordinates. Reflect shapes with and without co-ordinates.</p> <p><b>Number – Decimals.</b> Adding and subtracting decimals with the same number of decimals places, adding and subtracting decimals with different number of decimals places, solving decimal problems, completing decimal sequences and multiplying and dividing decimals by 10, 100 and 1000.</p> <p><b>Number – Negative Numbers.</b> Compare and order negative numbers. Find the difference between negative numbers.</p> <p><b>Measurement –</b> Converting units of measurements. Convert imperial units to metric units of measurement. Convert units of time. Use timetables to solve problems.</p> <p><b>Volume -</b> Identify the volume of 3D shapes. Compare and estimate volume. Estimate capacity.</p>	
<p><b>RE</b></p>	<p>The children will develop their RE skills through studying the topics in the Way, The Truth, The Life Scheme - Life in the Risen Lord and Other Faiths including Islam. They will examine scripture passages to support a point of view. They will have opportunities to show knowledge and understanding of a range of different religious beliefs. They will listen and respond to a variety of points of views with reason and justification.</p>	
<p><b>Science</b></p> <p>The science topic is All Living Things. The children will be learning about how plants reproduce. They will compare the life cycles of different animals such as a frog, amphibian and birds. The pupils will also focus on 'Animals, including Humans - Birth to Old Age'. They will describe the changes as humans develop from birth to old age.</p>	<p><b>Art</b></p> <p>The children will study Impressionism. They will focus on the artists: Monet, Renoir and Cezanne. They will find similarities and differences between the artists and examine their artwork by focusing on tone, brush strokes etc. They will then complete a landscape painting in the style of an impressionist painter.</p>	<p><b>Geography</b></p> <p>The children will complete an in-depth study of rivers. They will be able to locate famous rivers in the world. They will learn what the key features of a river are and how the physical features of a river can change through erosion. They will learn the advantages and disadvantages of settling near a river.</p>
<p><b>Computing</b></p> <p>The children will be focusing on Graphic Modelling. They will use Tinkercad to create 3D images of buildings.</p>	<p><b>DT</b></p> <p>There will be no DT taught this term as Art is being taught.</p>	<p><b>History</b></p> <p>There will be no history taught this term as Geography is being taught.</p>

<p><b>Music</b> This term we will be focusing on our performance and singing skills. This will include being the supporting choir for the Year 6 Production.</p>	<p><b>PE</b> The children will focus on the skills required for outdoor summer sports. These include Rounders and Athletics. They will be taking part in yoga and Outdoor and Adventurous Activities (OAA) in their PE lessons this term.</p>	<p><b>RHE</b> The RHE curriculum will be mainly delivered through the Ten Ten Resources programme for Catholic primary schools titled "Life to the Full." The themes for the summer term are: Sharing Isn't Always Caring. Cyberbullying Types of Abuse Impacted Lifestyles Making Good Choices</p>
<p><b>Forthcoming Dates and Events</b> Friday 19<sup>th</sup> April. Sleepover at the Natural History Museum Thursday 9<sup>th</sup> Ascension Day Holy Day of Obligation Whole School Mass Year 5 Wednesday 22<sup>nd</sup> History Day Thursday 23<sup>rd</sup> May. May Procession Monday 24<sup>th</sup> June. Sports Week. Reading Passports returned by Friday 12<sup>th</sup> July. Tuesday 16<sup>th</sup> and Wednesday 17<sup>th</sup> July KS2 Production at 7pm. All pupils to support Year 6 in the choir. Wednesday 24<sup>th</sup> July. Last day of term</p>		
<p><b>Things to Bring In</b> A <b>named</b> PE Kit. Trainers for outdoors and plimsolls for indoor PE. A daily reading book. The Reading Log needs to be signed and brought into school every day. Examples of WOW words or words that pupils have had to find the meaning of should be written down in the Reading Log every day. Dictionary and Thesaurus Water Bottle and Sun Hat.</p>		
<p><b>Forest School</b> N/A</p>	<p><b>French</b> In French, we will be learning about: Time, Places in our School and School Subjects.</p>	
<p><b>Catholic Virtues Focus:</b> Determination Self-Discipline</p>	<p><b>Additional Information</b> <b>A named glue, handwriting pen and red pen are essential equipment in Year 5.</b> Volunteers Needed! If you are able to listen to Year 5 pupils read during the week, please could you contact the school office. We will hopefully be visiting the Keston Mosque this term.</p>	