

Year 2



Spring Term Outline

Welcome to our Curriculum Outline for the coming term.

English

This term we shall be focusing on 3 stories. We shall be using these books to do a variety of different pieces of writing. We will be using a variety of styles of writing such as letters, postcards, leaflets, recount and newspaper articles.

Our phonics lessons will focus on:

- -il at the end of words
- -le at the end of words
- -el at the end of words
- -al at the end of words
- Homophones
- -y at the end of words
- Adding -ed, -ing, -er, -est and -y to a root word
- Adding -ed, -ing, -er, -est and -y to one syllable words

Our grammar lessons will focus on:

- Subordinating and coordinating conjunctions
- Word classes
- Apostrophes
- Sentence types
- Tenses
- Suffixes

<p>Maths</p>	<p>We are focusing on:</p> <ul style="list-style-type: none"> • 2D shapes and sorting 3D shapes • Making patterns with 2D and 3D shapes • Counting money in pence and pence • Notes and coins • Making the same amount in different ways • Comparing amounts of money and finding change • Answering two step problems • Recognising and organising equal groups • Making arrays • Multiplying facts for 2, 5 and 10 times tables • Making equal groups by sharing and by grouping • Doubling and halving • Dividing by 2, 5 and 10 10 • Measuring in cm and m • Comparing length, height, mass, g, kg 	
<p>RE</p>	<p>This half term our topic is called 'The Good News'. We are looking at how Jesus brought the good news in a variety of different ways and how we can bring the good news to people. After half term our topic is called 'The Mass'. We are learning about Mass, why we listen to readings, why we have the offertory, we begin to understand the consecration and the events of Holy Week.</p>	
<p>Science</p> <p>Our science topic is Uses of Everyday Materials. We will be looking at identifying and comparing the suitability of everyday materials for particular uses and how the objects made from some materials can be changed by squashing, bending, twisting and stretching. We shall also be looking at living things and how they survive because of their habitat.</p>	<p>Art</p> <p>Our topic is called 'Reflection'. We are learning the skill of observational drawing, and how artists can use mirrors to create art.</p> <p>Our key artists are:</p> <ul style="list-style-type: none"> • Yayoi Kusama • Roy Lichtenstein • Georgia O'Keefe 	<p>Geography</p> <p>Our geography topic is 'Where in the world UK'. We shall be continuing our learning from Year 1, learning about the 7 continents and the 5 oceans, the capital cities of the UK and identifying lakes, rivers, cities, forests, mountains. Our skills we will be focusing on are:</p> <ul style="list-style-type: none"> • using aerial photographs • making a simple map using keys • studying the geography of school and its surrounding environment • using of world maps, atlases, globes • using simple compass directions • using locational and directional language (near and far, left and right)
<p>Computing</p> <p>Our topic is 'Data Handling'. We shall be making tally charts, pictograms, bar charts and then learning to read charts as well.</p>		

<p>Music We are going to be working on a piece from the BBC Ten Pieces Project and using it as the basis for our own composition. It will be based around our voices, body percussion and some tuned and untuned percussion instruments.</p>	<p>PE P.E will be on Mondays and Fridays. They will still be doing P.E on Monday with Mr Kay and on Friday we shall be focusing on gymnastics.</p>	<p>RHE We will be using Ten Ten resources to enhance our PSHE lessons. We shall be looking at our communities and how to keep clean and healthy.</p>
<p>Things To Bring In Spelling book every Friday Reading folder everyday</p>		
<p>Catholic Virtues Focus: Our Catholic Virtue focus for the first half term is patience. We will be looking at what patience is and encouraging children to recognise patience in others and themselves. For our second half term, we shall be focusing on honesty. Again, we will be looking at what honesty is and why it is so important.</p>	<p>Additional Information Homework</p> <ul style="list-style-type: none"> • In Year 2, children are set homework on a Friday which is due in for the following Friday. This shall be set on Seesaw and the children can either do the work on Seesaw or you can take a picture of their work and upload it to Seesaw. Please comment on how much support you gave your child for their homework. • Please read with your child every day and ensure you sign your child's reading record book every time you read, it does not have to be a school book each evening but it could be a book from home. • Spellings will be set on Friday on Seesaw and tested the following week, these will be based on the phonics they are learning that week. Please ensure your child brings in their spelling book on Friday to complete their test, they will take this home on Friday so you can see their score. Please practise any mistakes they made over the weekend. • Please help your child to continue to learn their number bonds to 20 including the inverse subtraction facts. • Children's passport - 5 activities to complete at home. 	