



Year 1

Spring Term Outline

On behalf of all staff in Year 1 I would like to say a huge thank you for the lovely Christmas gifts. They were all so thoughtful and much appreciated.

This is our curriculum letter for the spring term 2024. In the first half term, we will also have a trainee teacher joining us, Miss Smarth.

English	<p>Your child will continue to follow the “Power of Reading and Literacy Tree” schemes. In the second half of term we will focus on a variety of books, however, in the first term we will focus on Poetry. We will learn all about rhyming words and what rhythm is in a poem. We will read a variety of poems every day and will learn to write our own poems, so please feel free to look into this at home. We will also be studying what onomatopoeia words are and look at how to include these in verses.</p> <p>After the February half term, our focus book will be The Adventures of Egg Box Dragon. If your child has read the book before this is fine, however, we would appreciate it if you do not buy the book straight away as we like to lots of predicting around the story. The children will be expected to write independently, thinking of their ideas. They should be encouraged to say their sentences out loud before they write them down. In Year 1 we are making sure that we re-read our work and edit any errors. All children need to be reminded of letter formation and correct punctuation. Towards the end of this term we will be focusing on the suffix ‘ed’ and looking at how this changes the meaning of words. Remember that they need to practise using full stops and capital letters not only at the start of sentences but for names and places.</p> <p>Reading – Just a reminder that their reading books are based on phonics and identifying certain spelling rules in texts before they move onto independent book banded reading (Orange and Turquoise). They will use one of the texts that week in guided reading to consolidate comprehension, recall and retrieval skills. Sometimes books can appear too easy but it will be reinforcing the phonics sound of the week.</p>
Phonics	<p>This half term we will be making sure that there are no gaps in our Phase 5 phonics, making sure that we can recall all previously taught sounds: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey</p> <p>We will be then focusing on split digraphs and the different families (all the different ways to make ‘igh’, ‘ai’, ‘ee’, ‘oa’ etc) a-e i-e e-e u-e o-e. A split digraph is a long vowel sound spilt by a consonant letter, please do not call this magic E! We will continue to learn new common exception words and tricky words, such Mr, Mrs, children, house, home, etc If you would like more information about how to help your child with their phonics at home please ask.</p>
Maths	<p>We are continuing to use the scheme White Rose Maths. This term we will be learning to partition numbers into tens and ones and will use all numbers on the 100 square. Can children explain and represent how many tens and ones are in the number 36? Children will also be expected to order numbers, count in 2s, 5s and 10s, and recognise number patterns. Towards the end of the term, we will be looking at Measurement, Length, Height, Mass and Volume.</p>
RE	<p>We will continue to learn about the Catholic faith and our topics for each half term are, ‘Celebrations and Family’ and ‘Following Jesus’. Our first focus is on different celebrations within the Church and how we are welcomed into God’s family. You will be asked to email/show on Seesaw a photo of your child’s Baptism in order to celebrate and discuss. Baptism pictures to be sent in by Thursday 18th January, ready for our lesson on Friday 19th. This term our RE skill focus will be on explaining/retelling stories and understanding the importance of Sacraments/symbols. In the Spring Term we will learn about other faiths and the Holi festival which is celebrated in Hinduism.</p>

<p>Science</p> <p>For the whole term we are focusing on ‘Animals including Humans’. We will start with the human body first, learning about our body parts and their functions as well as our senses. We will then look at animals in the second half term. We will learn how to group animals together into categories (reptiles, amphibians, mammals etc). This will also include whether the animals are can herbivores, carnivores or omnivores.</p>	<p>Art</p> <p>This term our art topic is ‘Portraits’. We will be learning how to use a variety of materials to create our own self-portraits. Within this topic we will be focusing on colour and how to mix colours together as well as learning about skin tones.</p> <p>Our focus artists our:</p> <p>Nadav Kander – Photographer Kehinde Wiley Amy Sherald Andy Warhol Van Gogh</p>	<p>Geography:</p> <p>The children will be introduced to Geography. They will be learning what the seven continents of the world are and focus on naming the countries in the UK. They will be developing map and atlas skills. We will also learn about a country which has similarities and differences to the UK. This country will be Mexico and they will study the Mexican village of Tucuaro.</p>
<p>Computing</p> <p>We will continue to use computers to expand our learning. Our topic this term is ‘Computer Art’. We will be using the software Paint for different purposes. They will discover how to make images in a pointillism style as well as pictures inspired by Mondrian. We will also have a topic on ‘Beebots’ in which the children need to programme and give directions to a bee.</p>		<p>D.T - Pizzas</p> <p>This term we will be learning all about how to stay healthy and what healthy food choices are. We will study the ‘balanced diet plate’. We will then begin to design, make and evaluate our own pizzas.</p>
<p>RHE (Relationship, Health and Education)</p> <p>We will be focusing on how to stay safe with regards to online safety and harmful substances. We will learn about the NSPCC – PANTS campaign and learn how to stay physically safe. We will discuss our relationships with our friends discussing the difference between ‘good’ and ‘bad’ secrets. We will continue to follow the Catholic scheme of Ten Ten.</p>		<p>Music</p> <p>This term in music we will be practising our listening skills, listening to lots of different types of instruments and thinking about the differences that sounds make.</p>
<p>Forthcoming Dates and Events</p> <p>Baptism picture sent in by Thursday 18th January Wednesday 24th PTA Own Clothes Day Wednesday 24th KS1 Drama Workshops Tuesday 30th Y1 visiting Pizza Express Thursday 29th February - Maths Day</p>	<p>Catholic Virtue</p> <p>Focus:</p> <p>Patience Honesty</p>	<p>Things to Bring In - Every Monday and Wednesday reading books will be sent home in your child’s reading folder. This folder will need to be brought into school every day. Please listen to your child read daily, alongside signing your name in their reading journal. _A ‘free choice Friday’ book will be sent home on Fridays alongside their spelling and phonics book please make sure you sign the phonics book so we know you have looked at this. If you need any further support or would like to have a conversation about your child then please do book an appointment.</p>