Reception Spring Term Outline

HAPPY NEW YEAR!

On behalf of all the Reception team – thank you very much for your gifts at the end of last term. They were very much appreciated. We hope everyone has had a good rest and is ready for a term of hard work and fun.

Here is an outline of the term ahead.

Themes		
Term 1 - Fantasy	Term 2 – All Creatures Great and Small	
This will cover aliens, space, superheroes and forest dwellers.	This will cover animals, dinosaurs, sea creatures, minibeasts and imaginary animals.	
Key vocabulary: Planet, space, star, moon, rocket, spaceship, flying saucer, astronaut Alien, antenna, legs, arms, hands, fingers, eyes, Superhero, power, strength, speed, invisible, fly, rescue, save, help,	Key vocabulary: Animal, legs, head, antenna, thorax, abdomen, habitat, grow, change, egg, born, warm, cold, eat, live, survive,	

Prime areas				
Personal, Social and Emotional Development Activities.				
Continuous provision:	Specific taught lessons:			
Turn taking.	PSHE lessons – Ten Ten Scheme of work			
Developing positive relationships.	Yoga lessons.			
Healthy life styles - sleep, exercise, healthy	Good dental health.			
diet.	Forest school			
Managing own risks – risk assessment of areas, equipment.	E safety – screen time, asking permission			
Safety – scissors and tools.				
Personal care – changing for PE, managing				
toileting				
Communication and Language Activities				
Continuous provision:	Specific taught lessons:			
Retelling stories.	Vocabulary pot - new words for reading			
Listening games.	Challenge books			
Following instructions.	Topic talk			
Role play participation.	Describe the object			
Story time.	What's the story?			
Physical Development Activities				
Continuous provision:	Specific taught lessons:			
Daily Mile	Games (PE Coach) -throwing, catching			
Fine motor early work	Aiming balls, beanbags, javelin and vortex at			
Scissor skills	different targets.			
	Gymnastics - balance, travel, jump, sequence			
	Yoga			

Specific areas				
Literacy				
Reading – key	texts		Writing activities	
Non-fiction books relating to Year, space, dinosaurs, castle Fiction key texts - Aliens love supertato, Bog Baby, Yucky w Commotion in the ocean. Guided group reading Individual reading with staff Our focus this term in read Reading longer words cvcc Recognising syllables in wo contains a vowel). Reading sentences and uno meaning.	China, Chinese New s, the past e underpants, orms, Spider!, and volunteers. ing: c, ccvc ords (each syllable	Writing activities Labels Simple sentences Describing sentences Mini fact books Letters Recipes Story boards Our focus this term in writing: • Forming letters correctly. • Writing letters in response to a sound (for all learned phonemes). • Independently spelling words for writing (phonetically plausible) • Writing sentences with capital letters and full stops. • Writing in a variety of contexts.		
	Pho	nics		
We will be revising sounds from <u>phase 2</u> (s a p t i n m d g o c k ck e u r h b f ff l ll ss) And learning new sounds in <u>phase 3</u> (j v w x y z zz qu ch sh th ng ai ee oa oo ai ee igh oa oo ar or ur ow oi ear air ure er We must be able to <u>read and write all these graphemes</u> Tricky words - he she me we be was my no go you they all are				
Mathematics				
Objec	tives		Weekly focus	
Count objects, actions and	Select, rotate and		1- Introducing O	
Objec Count objects, actions and		ematics	Weekly focus 1- Introducing O	

Objectives		weekiy tocus
Count objects, actions and	Select, rotate and	1- Introducing O
sounds.	manipulate shapes in order	1 - Composition of 5
Subitise.	to develop spatial reasoning	2 - Comparing mass
Link the number symbol	skills.	3 - Comparing capacity
(numeral) with its cardinal	Compose and decompose	4 - Counting to 6, 7 & 8.
number value.	shapes so that children	5 - Making pairs
Count beyond ten.	recognise a shape can have	6 - Composition of 6 & 7
Compare numbers.	other shapes within it, just	7 - Composition of 8
Understand the 'one more	as numbers can.	8 - Combining numbers
than/one less than'	Continue, copy and create	9 - Length and height Time
relationship between	repeating patterns.	10 - Counting and composition of 9
consecutive numbers.	Compare length, weight and	11 - Counting and composition of 10
Explore the composition of	capacity.	12 - 3D shape and pattern
numbers to 10.		
Automatically recall number		
bonds for numbers 0-10.		

Topic work			
Continuous topics:	Specific taught activity:		
Celebrations - Chinese New Year and Valentines	Aliens & space - letter writing, descriptions,		
Seasons & Weather	space facts (planets)		
Freezing and melting, solids and liquids	Superheroes - descriptions, secret identities,		
Forces – pushes and pulls	ice escape investigations.		
ICT - Using the keyboard, typing skills, E safety,	Chinese New Year - bridge/raft building, team		
Refining mouse skills	work		
Drawing & painting	Dinosaurs - labels, sorting, describing, fossils		
Paper craft	Animals – body parts, habitats, life cycles		
Junk modelling - rafts, castles, space craft			
Ot	her		
Dates	Homework		
PE- Monday and Friday (no earrings on these	Reading – books to school <u>every day</u> . Changed		
days)	Monday & Thursday. Free choice Friday book to		
Kit: black tracksuit, red shorts, white t-shirt,	share.		
black plimsols, trainers, spare socks.	Reading Passport - complete the activities, send		
	evidence on seesaw, receive certificate.		
Outdoor learning - please make sure your child	Phonics orange book - home Friday, to school		
has a warm coat as we go outside every day.	Monday. For reference so you know what sounds		
	we have been learning during the week. Please		
Forest School - bi-weekly.	practise the sounds with your child and read the		
	set words. Scan the QR code to hear the		
For week beginning 29/1 - please could children	pronunciation of the sounds.		
bring in a baby photograph of themselves that	Maths challenge - bi-weekly maths challenge		
you are happy to share in our class PSED book.	set on Seesaw Children's personnel. E estimities to complete at		
We will be looking at how we have changed since	Children's passport - 5 activities to complete at		
we were babies.	home, send evidence via seesaw:		
	 Send a letter/postcard 		
Tuesday 26 th March – Class trip	Taste a new fruit		
ruesday 20 March - Class Imp	 Meet a friend's pet 		
	 Visit a farm 		
	Make a sandwich		
	Star moments – when your child does something		
	new at home please complete a 'Wow Star		
	Moment' on seesaw.		