

## **ST JAMES' RC PRIMARY GEOGRAPHY POLICY**

**Faith in action,  
Growing together,  
Walking in the footsteps of Christ.**

### **AIM**

Through geography we aim to:

- Stimulate children's interest in their surroundings and in the variety of human and physical conditions on the Earth's surface;
- Foster children's sense of wonder at the beauty of the world around them;
- Help children to develop an informed concern about the quality of the environment and the future of the human habitat;
- Enhance children's sense of responsibility for the care of the Earth and its people.

### **TEACHING AND LEARNING**

At St James' we believe that the characteristics of high-quality teaching and learning of Geography are:

- Setting suitable learning challenges;
- Responding to pupil's diverse learning needs;
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

### **DELIVERY**

The National Curriculum Geography Programme of Study sets out what should be taught in all aspects of Geography for each Key Stage and the standards expected of pupils as they progress.

### **EARLY LEARNING GOALS**

Geography at St James' supports the Early Learning Goals of:

- Communication and Language;
- Literacy;
- Mathematics;
- Understanding of the World;
- Personal, Social and Emotional Development;
- Expressive arts and design.

### **PLANNING**

At St James' we teach one or two units of work per year depending on the year group. Throughout their school years, the children will learn about a focus country from every continent. Staff should refer to the programme of work for further details.

## GEOGRAPHY PROGRAMME OF WORK

KS1		Autumn	Spring	Summer
	Year 1		Where in the world is the UK? Focus country: Mexico	Seaside with a focus on Australia
	Year 2		Where in the World is the UK with a focus on maps.	

Lower KS2		Autumn	Spring	Summer
	Year 3		Mountains, volcanoes and earthquakes.	Where in the world is Europe and Russia?
	Year 4		Where in the world is Asia? Focus country: India	

Upper KS2		Autumn	Spring	Summer
	Year 5		Where in the world is South America? Focus country: Brazil	Rivers and water cycle
	Year 6		Where in the world is Africa? Focus countries: Nigeria, Morocco, Central Africa, Tanzania, South Africa	

### TIME

At St. James' we teach the lesson for one hour a week for the whole term allocated.

### DIFFERENTIATION

Children are given an activity to achieve by the end of the lesson. This does not need to be a written output. If it is a written output, reasonable adjustments are made. Medium Term Plans indicate an expectation for emerging, expected and exceeding children.

### GROUPING

Depending on the unit of work children work individually, in pairs, or in small groups.

### ASSESSMENT

Staff should refer to the Assessment for Learning Policy. Children should be given a chance to express what they know at the start of a topic, followed by a vehicle for assessment at the end of the topic. This will show the level of each child's understanding. The staff refer to the National Curriculum and Early Learning Goals for assessment purposes.

### MARKING

The staff at St James' refer to the Feedback and Marking Policy. Effective marking should aim to offer children constructive feedback. The pupils should also be given opportunities to:

- Discuss and debate;
- Question and explain;
- Compare and interpret.

### KNOWLEDGE, SKILLS AND UNDERSTANDING

At Key Stages 1 and 2, teaching should ensure that knowledge, skills and understanding are applied when developing:

- Geographical enquiry and skills,
- Knowledge and understanding of places,
- Knowledge and understanding of patterns and processes,
- Knowledge and understanding of environmental change and sustainable development.

### **GEOGRAPHY AND OTHER SUBJECTS**

At St James' we link Geography to other subjects in a variety of ways, such as:

- Learning to talk knowledgeably and accurately about geographical matters;
- Participating in discussion and debate about contemporary geographical issues;
- Presenting information and ideas about places and environments in a variety of ways;
- Application and Understanding of number;
- Using maps (for example, involving co-ordinates, directions, distance and scales);
- Collecting, recording, presenting and interpreting data;
- Using and presenting graphs, charts and statistical analysis;
- Using the Internet selectively to find information about places and environments;
- Using e-mail to communicate and exchange information with people in other places;
- Using spreadsheets and databases to handle and present geographical data.

### **RESOURCES**

Geography equipment is kept in classrooms according to the unit being taught. Additional resources, such as maps, are stored in the house.

### **Monitoring and Evaluation**

This policy will be updated in line with any new developments in the school and/or any new government guidance.

It was last reviewed in: autumn 2022. It will next be reviewed in: autumn 2025

This statement of policy was approved by the Governing Body at their meeting on:-

Date: \_\_\_\_\_

Signed:

\_\_\_\_\_ (Chairperson)

\_\_\_\_\_ (Head teacher)