

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

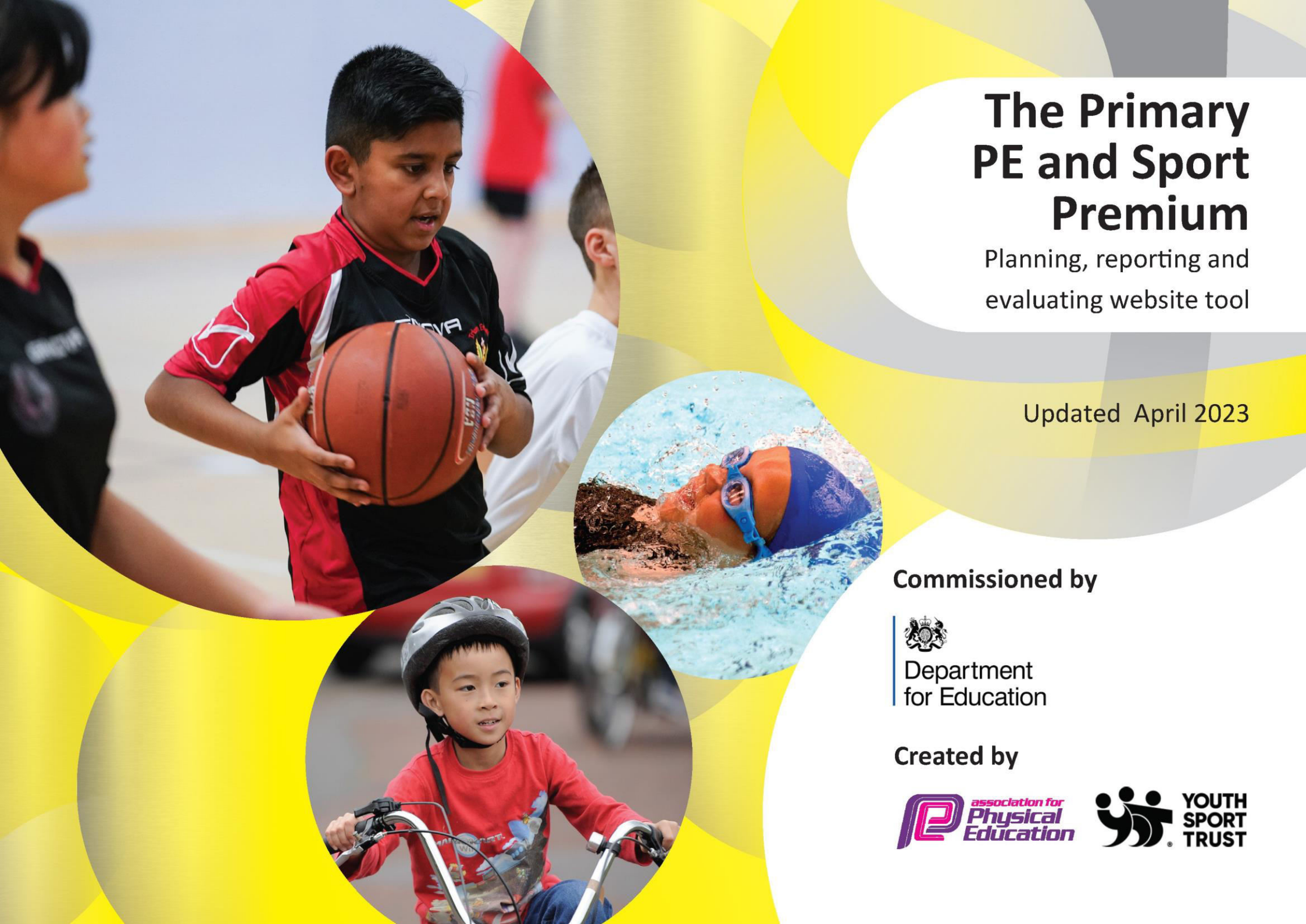
Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17890
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4046.78
Total amount allocated for 2022/23	£17880
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21926.78

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17880		Date Updated: 19.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Replacement of identified faulty playtime or PE equipment as well as purchase of necessary new resources to deliver the revised PE & Sports curriculum as well as be used for active playtimes Inc: Playleader Resource Equipment		Improved resourcing for PE & Games prescribed curricular content Raised pupil interest and application within lessons Improved quality of recreational play as a result of additional resourcing and pupil access to new activities Enhanced pupil fitness levels and enjoyment of active healthy lifestyles		£3574.71 Wider range of sport specific activities at lunchtime for all children Increased participation in extracurricular activities	
Purchase additional school PE kit, including footwear, so no child is excluded from lessons		Establish sizes and quantities Contact school suppliers for quotes Purchase kit and storage		£350 All children engaged in PE lessons with correct and safe footwear	
Purchase outdoor literacy and reading resources for KS1		Research resources Purchase resources and storage Train staff in delivering outdoor literacy learning		£1025.93 Children's active learning time increased Staff confident in delivering outdoor learning	
				£4950.64	
					Sustainability and suggested next steps:
					Ongoing termly checks to maintain levels of equipment to allow children to keep as active as possible.
					Ongoing monitoring of needs
					Look at further outdoor resources such as science and maths

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Annual Subscription to the PSHE Association	PSHE lead to renew subscription and disseminate updates to all staff	£ 125.00	PSHE lead up to date with new initiatives Staff informed of new initiatives and ways to inform future practice	Staff will be upskilled in delivering PSHE curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1669
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE Subject Leader and PSHE lead to attend termly meetings as part of Primary PE & Sports Premium Training Packages Delivered by: London & SE Primary PE, Health and Well Being Development Association (including PSHE Subject Leader forums)	PE subject leader and PSHE lead notified of meeting dates Resources received disseminated to staff during staff meetings.	£460	Support with subject-specific planning and assessment Subject Leader Management training DfE & Ofsted Updates SEN / Inclusion strategies Subject Leader Management Support Access to specialist PE & Sports advice Termly Primary PE Subject Leader meetings Termly Primary PSHE Subject Leader meetings Full access to Primary PE & PSHE resource rich website Email bulletins Promotion of best practice within and outside operational region	Continuous upskilling of all staff to improve teaching, learning and subject leadership Greater evidence of cross-curricular learning Participation in annual tournaments Upskilling of non-teaching staff to run extracurricular activities
Yoga Workshops for all class with staff CPD included to upskill staff in delivering yoga. Signpost children to further yoga classes	Source yoga provider Inform staff Workshops take place Staff feedback	£245	Staff show increased knowledge and confidence in delivering yoga sessions	Intensive yoga CPD as team teach with specific links to curriculum map yoga Purchase outdoor speaker for each classroom
Gymnastics CPD lessons led by local Gymnastics club for all classes to upskill staff confidence in key gymnastic areas	Source gym provider Inform staff Workshops take place Staff feedback	£264	Staff show increased knowledge and confidence in delivering gym sessions	Intensive gym CPD as team teach with specific links to curriculum map yoga Purchase further gym equipment such as wedges
Enrich Education outside learning support for Active Science, Maths and orienteering	Remind staff of subscription to website via staff meeting	£700	Staff more confident with delivering outdoor learning	Look into OPAL from next year's premium

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	£3524
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Local sports provider to provide additional activities during sports week (Archery, Tug of war, team building games)	Organise coaches Timetables classes Staff feedback	£300 (Autumn) £336 (Summer)	Children have experienced new activities Delivered by qualified coaches in their field. Uptake and interest in after school provision is enhanced	Monitor uptake of clubs
Bringing Books to Life - cross-curricular dance workshop. Storytelling through dance for whole school	Source provider Inform staff Workshops take place Staff feedback	£529	Children's interpretive dance has improved	Link curriculum books to dance activities Staff confidence in delivering dance sessions
You Go Girl Club Girls only club to increase the numbers of girls participating in sport	Source provider Inform staff Inform children via assembly pitch Workshops take place Staff feedback	£690	Girls feel more confident in taking part in activities	Continue programme in the new academic year to target year 5 & 6 where there is a low uptake of activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18.5%
Intent	Implementation		Impact	£3307.94
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchase of Borough SGO Inter Competition Package for all children to have participated in organised inter-school competition before they leave the school.	Competitions entered. Reports and results announced in assemblies and in weekly school newsletter. Register kept of children participating in each year group.	£750	Access to SGO Organised Borough Primary Inter Competition Activities Pupil participation within new sport-specific competitive activities, providing a pathway from intra to increased inter format Staff and pupil introduction to new regional community club links 100% of children leaving school will have participated competitively in inter-school games. Incentives for children to partake in competitions and acknowledgments of good performances to raise the profile of competitive sport in school	Children signposted to local clubs More intra-competitions established by playleaders Inter-competition for younger children between Umbrella Trust schools.
Entry for Borough Primary Schools Cross-Country at Crystal Palace – access for boys and girls in Years 1-6 to Borough Inter Competition	Increase participants in Cross Country club; advertise race in advance; regular Daily Mile practice Purchase medals to showcase participants Trophy Engraving	£144 £40.79 £31.90	Regular participation in this event Advanced links with external providers Increased participants level	Yearly payment Increase numbers of participants through greater advertising of event.
Participation in Umbrella Trust Sports Day at local running track (Norman Park) – shared cost of track hire. All year 6 pupils to attend	Liaise with other UT sports leads Trail and select activities for cohort	£106.25	All children have competed at inter-school level before leaving primary school.	Legacy for following year Next year's date already in sports calendar

Additional coaching and supervision for inter-school competition. Children able to attend competition and have training sessions beforehand. (Hockey, Rugby, Girls football)	Select squad Arrange transport and entry Organise coaching sessions	£735	Increased confidence in competitive situations Rugby – Semi-finals Cross Country – Year 4 Boys winners	Girls & Boys football squad training set up
Staff supply cover for PE subject lead to be released to organise sports competitions.	Audit of time needed Staff member contacted and hours agreed	£1500	More children involved in competitions Parents notified further in advance of competitions and transport needs	Routines and admin set up for the following year
	Total Spend:	£13576.58		
	Carry Over to 2022/23	£8350.20		

Signed off by	
Head Teacher:	L Weeks
Date:	20/7/23
Subject Leader:	C.Connolly
Date:	19.7.23
Governor:	Margaret Connell
Date:	20 th July 2023